

# Environment Young StoryTellers- EYST

Erasmus Plus KA1 - Youth workers Training Event

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- 01/02/2023 - 31/01/2025
- Storie di Mondi Possibili - Italy
- HELLOYOUTH - Sweden
- UNITED SOCIETIES OF BALKAN - Greece
- FAAL DERNEGI - Türkiye
- Real Time - Bulgaria
- ASOCIATIA PRO-XPRT - Romania
- Mundus Intercultural ONGD - Associação para o Desenvolvimento e Cooperação - Portugal



# OBJECTIVES

- The project sees the creation of a training course for **Youth Workers and volunteers** on digital storytelling techniques applied to environmental education and the fight against climate change.



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- Give the opportunity to participate in an educational experience aimed at raising participants' awareness on environmental sustainability issues
- Exchange of experiences between participants and organizations from different countries



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- Innovative tools for the promotion of an ecological culture within the local and virtual communities in which youth workers operate and are immersed.
- The proposed practices must be applicable within work contexts and then implemented by the organizations with which young people collaborate.

# METHODS

- The methodological tool underlying the various actions of the project is Storytelling, and in particular those paths that use digital technologies, such as in the collection of life stories through video or digital storytelling.
- This method allows you to activate a personal reflection on the topics covered and is a powerful working tool that young people can exploit to improve their professional skills related to communication and to non-formal education.
- Youth workers certainly have an important role in the ecological transition process that Europe is facing, but how can they concretely contribute?





# BACKGROUND

The European Union has put climate change at the center of its political agenda with the European Green Deal, delivered in December 2019 by the President of the European Commission Ursula von der Leyen. The Green Deal has an ultimate goal:

- ensure that Europe becomes the first climate-neutral continent in the world by 2050.
- To achieve this goal we are focusing on four main areas: energy, buildings, industry and mobility and working on them to ensure an inclusive transition, which does not leave individuals or regions behind.
- **The change we are talking about, however, will not be possible without an equally relevant cultural change.** Young people are particularly sensitive to the issues of climate change and moreover they have the communication skills to initiate a change from below through the use of digital means of communication, but above all through active participation in the life of their communities and within educational organisations.

# BACKGROUND



- .Their role must therefore be that of spokesperson for requests for change, but also that of "writers" of **alternative narratives, who can help understand the need for an ecological transition and help modify citizens' thoughts and behaviors of the Union.**
- In this sense, we want to strengthen operators' ability to activate and intervene in decision-making processes that concern environmental issues, first of all by bringing these issues to the center of the actions of the organizations of which they are part.



# NEEDS

In concrete terms the project responds to the following needs:

- strengthen awareness of our educational role in a European perspective;
- be able to meet and discuss with operators from organizations in different countries;
- improve the ability to promote change within organizations, in particular with regard to issues related to environmental sustainability;
- increase the specific skills of operators linked to the communication and promotion of environmental issues within their educational actions.

# NEEDS

At the same time the project pursues the following objectives:

- provide key skills in autobiographical methods and digital storytelling that practitioners can use in their daily work;
- help operators achieve greater awareness on the topic of climate change and become promoters of change;
- increase specific skills related to effective communication of climate change.



# NEEDS

How the project fits the needs of the participating organisations.

- implement new practices related to environmental sustainability and the diffusion of ecological thinking. The project responds to this need by providing the opportunity to experiment and refine already known tools and to learn about new ones thanks to a fruitful exchange with other European organizations. It also aims to broaden the focus of its knowledge regarding sustainable development models, biodiversity, climate justice, sustainable mobility, the role of young people in decision-making processes;
- strengthen the role of youth workers within the organizations in which they work. With the project actions we want to provide skills and increase their confidence in their ability to act in a transformative sense on their reality;
- support youth workers in building a professional profile in which the ability to tell and stimulate ecological change is a key skill, also thanks to digital storytelling techniques;

# NEEDS

- strengthen and integrate actions launched with other European projects. The project is part of a learning process already underway which includes a series of ongoing initiatives that aim to be strengthened, especially with regard to the specific skills of youth workers;





# Stories volunteers

## Who are the volunteers

"Stories volunteers" are people, of different ages, nationalities and cultural backgrounds, united by a passion for life stories, and a desire to enhance the social change through stories.

## What do the volunteers do?

- They collect stories and experiences of people
- The volunteers organize events for sharing stories, such as story readings, screenings, moments of reflection starting by the stories.
- Production of contents and articles for StoryAP



## StoryAP - Stories for Active Participation

*Change the world, story by story...*

StoryAP is a free portal for sharing individual or collective stories, concerning social and personal change.

[www.storyap.eu](http://www.storyap.eu)





# 1. PREPARATION

Duration: 5 months

Location: countries of partner organizations.

- In this phase, all the actions and phases of the project will be planned by the coordinator: the contents, the relationship with the partners, the methodologies, the organization of the activities and the work of the trainers, finally the follow-up and dissemination phases of the project results.
- The partner organizations have the task of disseminating information relating to the project and the planned activities, with the aim of reaching operators interested in the proposed topics and who, in line with the objectives of the project, are
- motivated and able to initiate environmental education actions within their organizations.

# 1. PREPARATION



- At a later stage, the participants will be invited, through an online meeting, to take part in the formation of the network, a virtual community in which the work of the operators involved can assist in the preparation of the intervention training and proceed in parallel and subsequently to this.
- The coordinator will take care of providing all the useful materials to the partners for the management of this phase and the subsequent one of preparing the trainers for the course.



## 2. IMPLEMENTATION OF THE TRAINING COURSE

- Headquarters: Rome
- Coordinator and receiving organization: Stories of Possible Worlds
- Sending organisations: all other partners. Three participants per organization.

## 2. IMPLEMENTATION OF THE TRAINING COURSE

The course, lasting six days, is made up of several moments:

- - presentation of the project, partners and participants;
- - team building, activities dedicated to socialization and creation of work groups;
- - activities dedicated to the experimentation and implementation of methodologies;
- - visit to local entities involved in environmental issues;
- - workshops with associations active in the fight against climate change;
- - cultural activities;
- - ongoing and final evaluations;
- - in-depth study on the use of European certification tools: Europass CV, Youth Pass, ECVET.



### 3. EVALUATION AND FOLLOW UP

Duration: 6 months

The process of evaluating the project results will be coordinated by Storie di Mondi Possibili, and carried out in cooperation with the project partners. Evaluation questionnaires will be used to detect:

- - knowledge and skills of the operators selected before and after the training course;
- - educational activities resulting from the course.
- The virtual community of the network will also have the task of providing constant feedback, allowing ongoing adjustments and greater adherence of the contents to the local realities of the operators.

### 3. EVALUATION AND FOLLOW UP

- The follow up activity is also of fundamental importance for disseminating the results of the project and sharing the methodologies developed with the communities to which each trainer belongs.
- Furthermore, once the project is concluded, the coordinator will draw up a report on all the activities and share it with the participants and partners via the web..



Happy project and happy adventure!

